

PARTNER SEARCH FORM

Date of publication of this form: **04 February 2015**

Name of Organisation	University of Nicosia- Department of Social Sciences
Type of Organisation	<input type="checkbox"/> Public Body <input type="checkbox"/> SME/SME association <input checked="" type="checkbox"/> Other private actor <input type="checkbox"/> Non profit Organization <input type="checkbox"/> Regional Body Agency <input type="checkbox"/> Other (Specify)
Call - Title and call identification - Funding programme - EC service - Link to the call document - Closing date	<p>“Action grants to support transnational projects on children as victims of bullying at school, in residential care settings and in detention”</p> <p>Rights, Equality and Citizenship Programme 2014-2020 DG Justice</p> <p>http://ec.europa.eu/justice/grants1/files/2014_rdap_ag_bull/just_2014_rdap_ag_bull_call_notice_en.pdf</p> <p>10 March 2015, 12:00 (noon) Central European Time</p>
(Preliminary) Title of the Project	<i>“BE^{ing}-SO_{cial}-CA^{pital} RING (Be so caring)”</i>
Description of the Organisation	<p>The University of Nicosia is the largest private University in Cyprus, with long history in working in European Funded projects. In particular, the Department of Social Sciences consists of two programmes, Psychology and Social Work. From both programmes, there are academics, as the contact people, who have particular interest in working with schools.</p> <p>In particular, a group of academics have focused on developing interventions on how to reduce school drop-out, preventing school bullying and creating safe school climate.</p>
Outline of the project idea	<p>The school is required to play a complicated and demanding role that includes not only the promotion of learning but also psychosocial development of children. The emphasis is not just limited to the transmission of knowledge, but also to the emotional context of the learning process, which is determined by the type and quality of relationships between members of the school community (Olweus 2001, Petropoulos & Papastylianou 2001, Matsagouras 2006, Kapari and Stavrou, 2010). The school that is oriented to the emotional climate can respond effectively to children's needs for autonomy and simultaneously gives them a sense of belonging contributing to emotional well-being and social adjustment both in childhood and later in the whole spectrum of life.</p> <p>Only when all the systems together (e.g., students and school personnel, families, friends, and neighbourhood communities) are strong connected</p>

	<p>could only act as the primary vehicles for reducing the amount of bullying that occurs and reducing the impact of the abuse on targets and witnesses of bullying.</p> <p>The school that is oriented to the emotional climate can respond effectively to children's needs for autonomy and simultaneously gives them a sense of belonging contributing to emotional well-being and social adjustment both in childhood and later in the whole spectrum of life. However, teachers often express failure or difficulty in addressing and managing issues related to students' behavior and their interaction (Katsama, 2013).</p> <p>This project aims at developing bottom-up strategies, activities and interventions to prevent bullying at the transition from elementary to secondary education using resources of the school community and a social capital approach.</p> <p>It is crucial to prevent bullying behaviors before they start, or as early as possible, because current evidence suggests that bullying consequences extend well into adulthood.</p> <p><u>Qualitative and quantitative research</u> will lead of the intervention as to map school needs, in terms of school climate, school bullying incidents, knowledge of school bullying classroom management, school anti- bullying strategies in a number of schools in each partner country and then based on the research findings, specific schools will be identified where the intervention will be implemented and measured.</p>	
Keywords	School bullying, social capital, strength based model	
Type of Partner	Consortium	Position within consortium
	<input checked="" type="checkbox"/> Create a new consortium <input type="checkbox"/> Join an existing consortium	<input checked="" type="checkbox"/> As a coordinator <input type="checkbox"/> As a partner
Partner Sought	<input checked="" type="checkbox"/> Public Body <input type="checkbox"/> SME/SME association <input checked="" type="checkbox"/> Other private actor <input checked="" type="checkbox"/> Non profit Organization <input checked="" type="checkbox"/> Regional Body Agency <input checked="" type="checkbox"/> Other	
Answers expected before	As soon as possible	
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